



# Course Outline

PSYC5007

Graduate Diploma of Psychology

The Individual, Culture and Society

School of Psychology

Faculty of Science

## 1. Staff

Position	Name	Email	Consultation times and locations	Contact Details
Course Convenor			Email	Email

## 2. Course information

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**Units of credit:** 6

**Pre-requisite(s):** Program Pre-requisite: Bachelor's Degree of any kind (Australian Qualification standard or equivalent). PSYC5001 and PSYC5002 (or equivalent with advanced standing) and PSYC5003

**Teaching times and locations:**

### 2.1 Course summary

This course will provide an advanced overview of topics relating to self-identity, culture and sociality. Topics will include the formation of identity, cross-cultural psychology, indigenous psychology, biological mechanisms underpinning social learning and attribution, as well as social disorders. The course will cover the principles and methodology of research into social phenomena such as affiliation, attraction, group behaviour and prejudice.

### 2.2 Course aims

This course deals with topics related to self-identity, culture and social psychology. The aim of the course is to provide students with an advanced understanding of self-identity and its development, culture and cross-cultural topics as well as indigenous psychology, including interpersonal relationships and group behaviour.

### 2.3 Course learning outcomes (CLO)

At the successful completion of this course the student should be able to:

1. Demonstrate an advanced understanding of social psychology with a focus on the individual, culture and society including major themes in social psychology, such as perspectives on human social behaviour, groups dynamics and social influences, morality, aggression, emotion and the individual in society.
2. Demonstrate an advanced understanding of current empirical and theoretical evidence and research methods in social psychology allowing you to describe, apply and evaluate different research methods used in social psychology
3. Develop advanced critical thinking skills with a focus on major issues in social psychology enabling you to apply knowledge of the scientific method to problems related to social

psychology, including the ability to evaluate the quality of information, including differentiating the empirically supported conclusions from speculation

4. Develop an appreciation of the values, research and professional ethics in social psychology and cultural psychology, including the ability to acknowledge and respect diversity in scientific opinion and the wider community.
5. Demonstrate effective communication skills (written and group discussion) in the area of psychology, including the ability to write effectively in a scientific manner, in a variety of formats, in order to inform and present arguments.
6. Understand and apply psychological principles derived from social psychology to a broader framework including the ability to recognise the importance of diversity and cultural sensitivity in the community based on the principles of social psychology, including the role of self-identity and culture in society

## 2.4 Relationship between course and program learning outcomes and assessments

CLO	Program Learning Outcomes						Assessment
	1. Knowledge	2. Research Methods	3. Critical Thinking Skills	4. Values and Ethics	5. Communication, Interpersonal and Teamwork	6. Application	
1.	Lectures Tutorials Online activities Readings Formative revision quizzes	Tutorials Online activities Readings	Tutorials Online activities Readings		Tutorials Q and A forum		"Secured" Quiz (Week 1-6) Critical Reflection Portfolio Critical Analysis
2.	Tutorials Online activities Formative revision quizzes	Tutorials Online activities Formative revision quizzes	Tutorials Online activities Formative revision quizzes	Tutorials Q and A forum	Tutorials Q and A forum	Tutorials Online activities	"Secured" Quiz (Week 1-6) Critical Reflection Portfolio Critical Analysis
3.	Tutorials Online activities Readings	Tutorials Online activities Readings	Lectures Tutorials Online activities Readings Formative revision quizzes	Tutorials Q and A forum		Tutorials	"Secured" Quiz (Week 1-6) Critical Reflection Portfolio Critical Analysis

4.	Tutorials Online activities Readings Formative revision quizzes		Tutorials Online activities Readings	Lectures Tutorials Online activities Readings Formative revision quizzes	Tutorials Q and A forum	Tutorials Online activities	“Secured” Quiz (Week 1-6) Critical Reflection Portfolio Critical Analysis
5.					Tutorials Q and A forum		Critical Reflection Portfolio Critical Analysis
6.	Tutorials Online activities Readings Formative revision quizzes	Tutorials Online activities Formative revision quizzes	Tutorials Online activities Readings Formative revision quizzes			Lectures Tutorials Online activities Readings Formative revision quizzes	“Secured” Quiz (Week 1-6) Critical Reflection Portfolio Critical Analysis

## 3. Strategies and approaches to learning

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### 3.1 Learning and teaching activities

This is a fully online course, all materials, lectures and tutorials are delivered through Moodle.

The course web page is available through the e-learning Moodle site:

<https://moodle.telt.unsw.edu.au/login/index.php>. Login with your student number and password, and follow the links to the PSYC page.

The course will be delivered over six weeks, covering six major topic areas. The major topics will be delivered in Weeks 1 to 6, with a new topic presented each week. Students are expected to engage with all materials delivered each week. There will be a combination of formative and summative assessments throughout the course. The expected level of engagement is 18-19 hours per week, including preparation for the “secured” quizzes and written assessments.

Each week students can expect the following:

**Lectures** will be digitally recorded. Links to the lecture recordings will be available on the course web page. Lecture slides will be also available on the Moodle course page. This will be broken down into 6 x 20-minute lectures covering the main concepts for each sub-topic of the week

**Online Tutorials** will be held in weeks 1-6. There are six (6), two (2) hour tutorials delivered through Blackboard Collaborate on the Moodle course page each week. All tutorials will be live streamed for synchronous participation and recorded for asynchronous participation, should a student be unable to join the synchronous tutorial at the designated time. Students will be able access the recorded tutorials, including a transcript of tutor and student contributions, for the remainder of the course. Tutorial discussions are based on lecture content and readings. In order to participate in class discussions, you will need to prepare for tutorials by reviewing the available materials.

**Online activities:** Each week there will be a range of online activities, These activities will allow students to explore the topics of the week in greater depth and provide formative assessment for the students and revision opportunities.

**Readings:** There will be assigned readings each week that cover the major topic of the week. Students will need to complete the readings in order to prepare for the online tutorials. **(4.5 hours)**.

**The Q and A Discussion Forum** provides students with an opportunity to question and clarify the concepts and ideas mentioned in the lectures. Students are strongly encouraged to engage with this forum by posting questions or comments, and reading, answering, or replying to other student’s posts to enhance understanding of the content, critical thinking, and written communication skills.

Formative topic revision quizzes are available for students that provide an opportunity to evaluate understanding of course material on a weekly basis. Timely completion of the weekly quizzes will assist students in gaining a proper understanding of each topic so that this knowledge can be built on in future content. The formative revision quizzes will be available through the MindTap section available on the Moodle course page. **NB: These formative quizzes do not contribute to the student’s final grade and are not to be confused with the “secured weekly quizzes”.**

## 3.2 Expectations of students

Moodle contains lectures, tutorials, content topic materials, assessment materials, and any updated information. You are expected to check Moodle regularly. You are also expected to regularly check your UNSW email. All news updates and announcements will be made on the 'Announcements' forum on the Moodle page and/or by email. It is the student's responsibility to check Moodle and their student emails regularly to keep up to date.

Given that the course content and all assessable components are delivered online, it is the responsibility of the student to ensure that they have access to a computer with a stable internet connection and a browser capable of handling the features of the Moodle eLearning website and any of its content. There will be no special consideration granted due to internet connection or computer issues arising from personal technical issues. If an internet disconnection takes place during an assessment/exam, there will be no way of changing a mark and these will be allocated according to the progress that was saved. To help students establish whether or not their computer/internet access is suitable for the online exam/s, a test quiz is available. This quiz will not contribute to final marks and will be able to be completed multiple times in order to test computer/internet connection prior to assessments/exams.

NOTE: THIS COURSE REQUIRES SIGNIFICANT WEEKLY ASSESSABLE ENGAGEMENT THROUGH MOODLE. Students are expected to engage with all materials delivered each week. There will be a combination of formative and summative assessments throughout the course. **The expected level of engagement is on average 18-19 hours per week** (in the 6-week term). Average engagement levels are as follows (a) **2 hours** of engagement with the lecture content (6 x 20-minute lectures per week); (b) Tutorial attendance, **3 hours** per week including preparation for the tutorial discussion. Note we recommend that you complete the synchronous tutorial, however completion of the recorded asynchronous tutorial will also be accepted; (c) **4.5 hours** to complete the assigned activities, including revision modules; (d) **4.5 hours** to complete the assigned weekly readings; (e) **4-5 hours** to complete the weekly assessments (secured quizzes) and prepare for the major assessments.

**Under no circumstances will employment be accepted as an excuse not to meet expectations for class participation or assessments.** Remember, the term times are very short, so it is your responsibility to ensure that you do not fall behind with the ongoing assessment demands of the course.

Tutorial Attendance: Attendance and participation in tutorials is compulsory, and a register will be recorded at the beginning of each tutorial. All tutorials will be delivered in an online mode, through Blackboard Collaborate, given that this is a fully online course, it is understood that some students may be unavailable at the designated live tutorial time. Therefore, students will be required to participate in the tutorial in either a synchronous (as the tutorial is streamed live) or asynchronous (a recorded version of the tutorial). NB: Engagement with online tutorials and timely completion of asynchronous online tutorials is essential in accordance with UNSW Assessment Implementation Procedure.

It is expected that students are aware of UNSW Assessment policy and understand how to apply for special consideration within the framework of the Graduate Diploma Special consideration policies and procedures if they are unable to complete an assignment/exam due to illness and/or misadventure

## 4. Course schedule and structure

Each week this course typically consists of 2 hours of lecture material, 2 hours of face to face tutorials, and 4.5 hours of online activities. Students are expected to take an additional 5-6 hours each week of self-determined study to complete assessments, readings, and exam preparation

Week	Lecture topic/s	Tutorial/lab topics	Online modules	Self-determined activities
<b>Week 1</b>	<p><b>The Individual</b></p> <p>Lecture 1 and 2: Self and Identity</p> <p>Lecture 3 and 4: Attitudes and Dissonance</p> <p>Lecture 5 and 6: Emotions and Sociality</p>	<p>Online tutorial discussion based on lectures and readings. Students will discuss issues relating to the individual in society. Themes will include factors that influence our sense of self and identity, how humans process social information (social cognition) and how emotions affect tolerance, patience and our ability to function in society</p>	<p>Online activities based on lectures and assigned readings</p>	<p>Formative revision quizzes</p> <p>Additional textbook readings</p> <p>Additional textbook resources (Mindtap)</p>
<b>Week 2</b>	<p><b>The Individual</b></p> <p>Lecture 1 and 2: Aggression</p> <p>Lecture 3 and 4: The angry brain</p> <p>Lecture 5 and 6: From conduct disorder to psychopathy</p>	<p>Online tutorial discussion based on lectures and readings. Students will discuss a number of issues related to the breakdown of the individual in society. Content will cover factors that influence violence and aggression and the neuropsychology of these emotions</p>	<p>Online activities based on lectures and assigned readings</p>	<p>Formative revision quizzes</p> <p>Additional textbook readings</p> <p>Additional textbook resources (Mindtap)</p>
<b>Week 3</b>	<p><b>Culture</b></p> <p>Lecture 1 and 2: What is culture?</p> <p>Lecture 3 and 4: Cross-cultural psychology</p>	<p>Online tutorial discussion based on lectures and readings. Students will discuss definitions of culture, the development of culture and the</p>	<p>Online activities based on lectures and assigned readings</p>	<p>Formative revision quizzes</p> <p>Additional textbook readings</p>

	Lecture 5 and 6: Indigenous psychology	impact of culture on the individual. Students will focus on Indigenous psychology, addressing topics such as the importance of representation, engaging with Indigenous Peoples in a culturally respectful manner and the value that inclusion of Indigenous voices and knowledges have in the development of programs and policy		Additional textbook resources (Mindtap)
<b>Week 4</b>	<p><b>Culture</b></p> <p>Lecture 1 and 2: Stereotypes and prejudice</p> <p>Lecture 3 and 4: Dehumanisation</p> <p>Lecture 5 and 6: Combatting the fear of "The Other"</p>	Online tutorial discussion based on lectures and readings. Students will discuss issues relating to the disharmonious aspects of group behaviour such as racism, stereotyping, prejudice and dehumanisation. There will be a focus on exploring the psychological phenomena driving these behaviours as well as exploring evidence-based strategies to encourage students to recognise and combat their own prejudice	Online activities based on lectures and assigned readings	<p>Formative revision quizzes</p> <p>Additional textbook readings</p> <p>Additional textbook resources (Mindtap)</p>
<b>Week 5</b>	<p><b>Society</b></p> <p>Lecture 1 and 2: Sociality and evolutionary psychology</p> <p>Lecture 3 and 4: Imitation and mirror neurons: Function, evolution and debates</p> <p>Lecture 5 and 6: Attribution and observational learning</p>	Online tutorial discussion based on lectures and readings. Students will discuss the evolution of human sociality with a focus on the neurobiological structures that support imitation, attribution and observational learning.	Online activities based on lectures and assigned readings	<p>Formative revision quizzes</p> <p>Additional textbook readings</p> <p>Additional textbook resources (Mindtap)</p>

<p><b>Week 6</b></p>	<p><b>Society</b>  Lecture 1 and 2: Non-verbal communication  Lecture 3 and 4: Morality, empathy and altruism  Lecture 5 and 6: Affect, affiliation and attraction</p>	<p>Online tutorial discussion based on lectures and readings. Students will discuss and debate topics such as the evolution of altruism, cultural factors that influence attraction and the minimal requirements for the development of affiliation.</p>	<p>Online activities based on lectures and assigned readings</p>	<p>Formative revision quizzes  Additional textbook readings  Additional textbook resources (Mindtap)</p>
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## 5. Assessment

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### 5.1 Assessment tasks

All assessments in this course have been designed and implemented in accordance with UNSW Assessment Policy.

Assessment task	Length	Weight	Mark	Due date (normally midnight on due date)
<b>Assessment 1:</b> “Secured” Quiz (6 quizzes)	20 MCQ questions per quiz	40%	100	Sunday 11:59pm week of release (Weeks 1,2,3,4,5,6)
<b>Assessment 2:</b> Critical Reflection Portfolio	1500 words	30%	100	Sunday Week 3
<b>Assessment 3:</b> Critical Analysis	1500 words	30%	100	Sunday Week 5

**Assessment 1:** “Students will be required to complete 6 quizzes under official exam conditions. These quizzes will cover the content of the lectures and readings. The quizzes will be held in weeks 1-6 and will cover content presented in the week they are released. The “Secured” quizzes form part of a continuous assessment. The quiz will be released on Wednesday of week and will remain open until Sunday 11:59pm of the same week. Each Quiz will include 20 multiple choice questions. The top five grades out of the six quizzes will be used to count towards the final secured quiz grade which accounts for 40% of the course mark.

**Assessment 2: Critical Reflection Portfolio 30%:** Students will be required to complete a critical reflection on three pieces of psychological research presented in the media. Students may choose any articles from popular media outlets or “popular-psychology” magazines that relate to personality, social and cultural psychology. This will require students to answer a series of questions related to the validity of the media reports, find the original research article and reflect on the difference in the presentation of the findings between popular psychology and peer review journal publications.

**Assessment 3: Critical Analysis 30%:** Students will be required to pick an issue related to a minority group in Australian society OR an issue related to cultural psychology and indigenous issues. Students will be required to identify one issue of interest in this area, complete a literature review and evaluate the possible psychological explanations for this issue. Students will be required to complete a critical analysis of the existing literature and current strategies in place for dealing with their chosen issue.

**UNSW grading system:** <https://student.unsw.edu.au/grades>

**UNSW assessment policy:** <https://student.unsw.edu.au/assessment>

### 5.2 Assessment criteria and standards

Further details and marking criteria for each assessment will be provided to students closer to the assessment release date (see 4.1: UNSW Assessment Design Procedure).

## 5.3 Submission of assessment tasks

**Written assessments:** In accordance with UNSW Assessment Policy written pieces of assessment must be submitted online via Turnitin. No paper or emailed copies will be accepted.

**Late penalties:** deduction of marks for late submissions will be in accordance with the Graduate Diploma in Psychology assessment policy. Students will receive a penalty of 5% per day for late submissions, including weekends. For example an assessment due on Sunday and submitted on Tuesday would be considered two days late leading to a penalty of 5% x 2 = 10% from the total assessment mark.

**Special Consideration:** Students who are unable to complete an assessment task by the assigned due date can apply for special consideration. Special consideration applications must be submitted through the special consideration portal available through myUNSW. *UNSW operates under a Fit to Sit/ Submit rule for all assessments. If a student wishes to submit an application for special consideration for an exam or assessment, the application must be submitted prior to the start of the exam or before an assessment is submitted. If a student sits the exam/ submits an assignment, they are declaring themselves well enough to do so.*

Students who have experienced significant illness or misadventure during the assessment period may be eligible. Only circumstances deemed to be outside of the student's control are eligible for special consideration (see - <https://student.unsw.edu.au/special-consideration>). In the case of take-home assessment tasks, misadventure must occur for at least 3 consecutive days during the assessment period. If approved, students may be given an extended due date to complete take-home assessments

**Alternative assessments:** there will be no alternative assessments due to the intensive nature of the course. Please refer to the Graduate Diploma in Psychology (5331) Guide for policies and procedures relating to misadventure.

**Supplementary examinations:** Students may apply for a supplementary exam, providing that this is not an ongoing issue. If students are unable to engage in all aspects of the course for two weeks or longer, they will be required to submit an application to withdraw from the course without penalty. Please refer to the Graduate Diploma in Psychology (5331) Guide for policies and procedures relating to misadventure.

## 5.4. Feedback on assessment

Feedback on all pieces of assessment in this course will be provided in accordance with UNSW Assessment Policy.

Assessment	When	Who	Where	How
Assessment 1: Secured" Quiz (6 quizzes)	Monday following quiz submission	Course convenor	Online	Moodle
Assessment 2: Critical Reflection Portfolio	10 days after due date	Course convenor	Online	Moodle
Assessment 3: Critical Analysis	10 days after due date	Course convenor	Online	Moodle

## 6. Academic integrity, referencing and plagiarism

The APA (6<sup>th</sup> edition) referencing style is to be adopted in this course. Students should consult the publication manual itself (rather than third party interpretations of it) in order to properly adhere to APA style conventions. Students do not need to purchase a copy of the manual, it is available in the library or online. This resource is used by assessment markers and should be the only resource used by students to ensure they adopt this style appropriately:

### [APA 6th edition.](#)

**Referencing** is a way of acknowledging the sources of information that you use to research your assignments. You need to provide a reference whenever you draw on someone else's words, ideas or research. Not referencing other people's work can constitute plagiarism.

Further information about referencing styles can be located at <https://student.unsw.edu.au/referencing>

**Academic integrity** is fundamental to success at university. Academic integrity can be defined as a commitment to six fundamental values in academic pursuits: honesty, trust, fairness, respect, responsibility and courage.<sup>1</sup> At UNSW, this means that your work must be your own, and others' ideas should be appropriately acknowledged. If you don't follow these rules, plagiarism may be detected in your work.

Further information about academic integrity and **plagiarism** can be located at:

- The *Current Students* site <https://student.unsw.edu.au/plagiarism>, and
- The *ELISE* training site <http://subjectguides.library.unsw.edu.au/elise/presenting>

The *Conduct and Integrity Unit* provides further resources to assist you to understand your conduct obligations as a student: <https://student.unsw.edu.au/conduct>.

## 7. Readings and resources

<b>Textbook</b>	Social Psychology, 10 <sup>th</sup> Edition, Kassin, Fein and Markus, 2017.  E-book copies of the textbook will be provided to students through Moodle along with MindTap additional resources.
<b>Course information</b>	Available on Moodle
<b>Required readings</b>	<a href="#">5331 Program Guide</a>
<b>Recommended internet sites</b>	<a href="#">UNSW Library</a> <a href="#">UNSW Learning centre</a> <a href="#">ELISE</a> <a href="#">Turnitin</a> <a href="#">Student Code of Conduct</a> <a href="#">Policy concerning academic honesty</a> <a href="#">Email policy</a>

<sup>1</sup> International Center for Academic Integrity, 'The Fundamental Values of Academic Integrity', T. Fishman (ed), Clemson University, 2013.

[UNSW Anti-racism policy statement](#)

[UNSW Equity and Diversity policy statement](#)

[UNSW Equal opportunity in education policy statement](#)

## 8. Administrative matters

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The [5331 Program Guide](#) contains School policies and procedures relevant for all students enrolled in the Graduate Diploma in Psychology, such as:

- Attendance requirements
- Assignment submissions and returns
- Assessments
- Special consideration
- Student code of conduct
- Student complaints and grievances
- Disability Support Services
- Health and safety

It is expected that students familiarise themselves with the information contained in this guide.

## 9. Additional support for students

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- The Current Students Gateway: <https://student.unsw.edu.au/>
- Academic Skills and Support: <https://student.unsw.edu.au/academic-skills>
- Student Wellbeing, Health and Safety: <https://student.unsw.edu.au/wellbeing>
- Disability Support Services: <https://student.unsw.edu.au/disability-services>
- UNSW IT Service Centre: <https://www.it.unsw.edu.au/students/index.html>