Course Outline

PSYC4093

Psychology 4A (12 UOC)

School of Psychology

Faculty of Science

T1, 2019

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1. Staff

Position	Name	Email	Consultation times and locations	Contact Details
Course Convenors	Denovan Begg Thomas Whitford	d.begg@unsw.edu.au t.whitford@unsw.edu.au	By appointment and email Mathews 708 By appointment and email Mathews 913	9385 2441 9385 3936
Lecturer (Ethics)	Kirsten Abbott	kirsten.abbott@unsw.edu.au	By appointment and email	Contact via email
Tutors (Ethics)	Madelyne Bisby Lillian Le	m.bisby@unsw.edu.au l.le@unsw.edu.au	By appointment and email	Contact via email
Lecturer (History and Systems)	Nathan Holmes	n.holmes@unsw.edu.au	By appointment and email Mathews 608	9385 3523
Tutors (History and Systems)	Justine Fam	j.fam@unsw.edu.au	By appointment and email Mathews 709	Contact via email

2. Course information

Units of credit: 12

Pre-requisite(s):   An APAC-accredited 3-year major sequence in psychology (or equivalent), including advanced research methods.

Teaching times and locations: PSYC4093 Timetable

2.1 Course summary

This course is compulsory for students undertaking an honours year in psychology. It complements PSYC4103 Psychology 4B as part of the coursework requirement of the Honours Program in Psychology. PSYC4093 has a core component and an elective stream. The core component is taken by all students and comprises a weekly two hour lecture (Weeks 1-10) and a one hour tutorial (Weeks 1-10). Each elective stream consists of a weekly two hour seminar (Weeks 1-10; see Section 3. Course Timetable). Students are allocated to one of eight different seminar streams.

PSYC4093 Psychology 4A Core component:

The core component includes (i) ethical issues for psychologists, and (ii) history and systems of psychology. The ethics section of the course deals with the principles of ethical conduct by

psychologists and places emphasis on ethical issues in professional practice. It provides students with an understanding and familiarity with the regulatory and legislative framework pertaining to the practice of professional psychology. Some attention will be given to ethical issues in research. The history and systems section of the course provides an historical introduction to some of the enduring conceptual issues in psychology. Its aim is to clarify contemporary treatments of these issues by considering their past.

PSYC4093 Psychology 4A Elective streams:

- Emotions *(Prof. Eddie Harmon-Jones)*

- I'll see you in court: cognitive psychology and expert evidence *(Prof. Richard Kemp)*

- How does the brain encode, store and retrieve memories? *(Dr Vincent Laurent)*

- Minds and Machines *(A/Prof. Danielle Navarro)*

- Recent advances in neuroscience *(Prof Gavan McNally)*

- Turning Inside Out Inside Out *(Dr Lisa Williams)*

- The psychology of (not) wanting to know *(Prof Ben Newell)*

- Face perception: theory and practical implications *(Dr David White)*

2.2 Course aims

The core and elective components in PSCY4093 Psychology 4A provide students with advanced education and training in the core psychology attributes based on "*Graduate Attributes of the Four-Year Undergraduate Psychology Program*", available from the Australian Psychology Accreditation Council website. Specifically, the PSYC4093 Psychology 4A core and elective components aim to provide students with an understanding of the history and evolution of psychology as a scientific discipline, ethical issues in psychology theory and practice, and advanced disciplinary knowledge.

2.3 Course learning outcomes (CLO)

At the successful completion of this course the student should be able to demonstrate an understanding of:

1. the ethical issues in psychology theory and practice. Specifically, the APS Code of Ethics, legislation and legal obligations relevant to the practice of professional psychology. Students should have acquired some skills for resolving ethical dilemmas when they do arise.

2. the history and evolution of psychology as a scientific discipline. Specifically, the historical context that has influenced how psychologists view their discipline; enduring conceptual issues that have characterised psychology; the influences of various cognate disciplines on psychology.

3. advanced knowledge and theoretical concepts in some of the key contemporary areas of psychology.

2.4 Relationship between course and program learning outcomes and assessments

CLO	Program Learning Outcomes						Assessment
	1. Knowledge	2. Research Methods	3. Critical Thinking Skills	4. Values and Ethics	5. Communication, Interpersonal and Teamwork	6. Application	
1.	Lectures, tutorials, online activities		Lectures, tutorials	Lectures, tutorials, online activities	Tutorials	Lectures, tutorials	Essay, exam
2.	Lectures, tutorials	Lectures, tutorials	Lectures, tutorials	Lectures, tutorials	Tutorials		Essay, exam
3.	Seminars, online activities	Seminars	Seminars	Seminars, online activities	Seminars	Seminars	Elective stream

3. Strategies and approaches to learning

3.1 Learning and teaching activities

Content and teaching approach are based on providing advanced education and training required for an Honours-level psychology course.

Formal learning for PSYC4093 is via a two hour lecture per week, a one hour tutorial per week, and a two hour elective seminar per week.

Lectures in the core component are recorded, however **lecture attendance is a requirement of this course**. *Students are advised NOT to use lecture recordings as a substitute for lecture attendance.* Recordings allow you to review the lecture in order to clarify your understanding of course material.

The weekly tutorials are mandatory and will allow for facilitated discussion regarding: (i) scenarios describing common ethical dilemmas; and (ii) the historical context of psychology.

Elective seminar streams are also mandatory as they are based on in-depth discussions and presentations of advanced theoretical and research topics. Seminars in the elective component are not recorded.

3.2 Expectations of students

It is expected that students are aware of the UNSW Assessment policy and understand how to apply for special consideration if they are unable to complete an assignment/exam due to illness and/or misadventure.

It is expected that students have read through the School of Psychology Student Guide, and the Honours-related documentation emailed to them after Orientation (e.g., 2019 School of Psychology Honours Information Guide).

All news updates and announcements will be made on the 'Announcements' forum on the Moodle page and/or by email. It is the student's responsibility to check Moodle and their student emails regularly to keep up to date.

The final exam for this course will take place on campus during the UNSW examinations period. Students should not arrange travel during the UNSW exam period until the date of the final exam has been released. Students who arrange travel prior to the release of the final exam date will not be granted consideration in the event they are scheduled to be out of country when the final exam is to occur.

Students registered with Disability Support Services must contact the course co-ordinator immediately if they intend to request any special arrangements for later in the course, or if any special arrangements need to be made regarding access to the course material. Letters of support must be emailed to the course coordinator as soon as they are made available.

4. Course schedule and structure

Each week this course typically consists of 2 hours of lecture material, 1 hour of face to face tutorials, and 2 hours of elective seminars. Students are expected to take an additional 15 hours of self-determined study to complete assessments, readings, and exam preparation.

Week	Topic	Activity
Week 1 18/02/2019	Ethics; Elective seminar	Lecture, tutorial and elective seminar content
Week 2 25/02/2019	Ethics; Elective seminar	Lecture, tutorial and elective seminar content
Week 3 4/03/2019	Ethics; Elective seminar	Lecture, tutorial and elective seminar content
Week 4 11/03/2019	Ethics; Elective seminar	Lecture, tutorial and elective seminar content
Week 5 18/03/2019	Ethics; Elective seminar	Lecture, tutorial and elective seminar content
Week 6 25/03/2019	History and Systems; Elective seminar	Lecture, tutorial and elective seminar content
Week 7 1/04/2019	History and Systems; Elective seminar	Lecture, tutorial and elective seminar content
Week 8 8/04/2019	History and Systems; Elective seminar	Lecture, tutorial and elective seminar content
Week 9 15/04/2019	History and Systems; Elective seminar	Lecture, tutorial and elective seminar content
Week 10 22/04/2019	History and Systems	Lecture and tutorial content; (As the Week 10 lecture falls on a public holiday (Easter Monday), it will be pre-recorded and posted to Moodle prior to the scheduled time).

5. Assessment

Overview of the assessment structure of the Honours program
PSYC4072 Honours Research Project 6 UOC and PSYC4073 Honours Research Project 12 UOC add up to 30 UOC for the program's research project/thesis component, while PSYC4093 Psychology 4A and PSYC4103 Psychology 4B, add up to 18 UOC for the coursework component.

The UOC values correspond to assessment weightings as seen in the table below.

Course	UOC	Thesis / Coursework	Component	% Contribution to overall Coursework mark	% Contribution to overall Honours mark	
PSYC4072	6	Thesis (T1)	Thesis	N/A	62.5	**Thesis total** 62.5%
PSYC4073	24	Thesis (T2 and T3)				
PSYC4093	**12**	**Coursework (T1)**	**Core (T1)**	**35**	**13.125**	**Course work total** 37.5%
			Elective (T1)	**25**	**9.375**	
PSYC4103	6	Coursework (T2)	Core (T2)	15	5.625	
			Elective (T2)	25	9.375	

5.1 Assessment tasks

All assessments in this course have been designed and implemented in accordance with UNSW Assessment Policy.

PSCY4093 (Psychology 4A) Core Component: Assessment Structure

There are 4 assessments for the PSYC4093 **core** component:

Assessment task	Length	Weight	Mark	Due date
Assessment 1: Core Ethics essay	2000 words	14.583%	/100	March 27 (Week 6)
Assessment 2: Core History and Systems essay	2000 words	14.583%	/100	May 1 (Week 11)
Assessment 3: Core Examination	2 x 2 hour examinations	29.166%	/100	Exam 1 (Ethics): March 29 (Week 6) Exam 2 (History and Systems): T1 Exam Period
Assessment 4: Elective stream	Various (TBA by elective coordinator)	41.667%	/100	-

Assessment 1: An Ethics Essay is worth 14.583% of your Core component mark. The essay will be due on Wednesday, March 27 (Week 6), at 11pm. Submit the essay to the Turnitin link on Moodle (submission instructions will be posted to Moodle closer to the submission date). The Essay will be set in Week 3 (available on Moodle) and will be based on the Ethical Issues section of the course. Essays will be marked and returned via Turnitin. Late assignments will **NOT** be accepted after 10 working days from submission deadline. Late assignments may not receive detailed feedback and/or marker comments

Assessment 2: A History & Systems Essay is worth 14.583% of your Core component mark. The essay will be due on Wednesday, May 1 (Week 11), at 11pm Submit the essay to the Turnitin link on Moodle (submission instructions will be posted to Moodle closer to the submission date).The Essay will be based on the History & Systems section of the course. Essays will be marked and returned via Turnitin. Late assignments will **NOT** be accepted after 10 working days from submission deadline. Late assignments may not receive detailed feedback and/or marker comments

Assessment 3: A Core Examination component is worth 29.166% of your Core component mark. The Core examination component will consist of 2 x 2-hour examinations: one exam for the Ethics component and one exam for History and Systems component.

The 2-hour Ethics Exam will be held on Friday March 29 (Week 6), from 10:30am-12:30pm. This exam is worth 14.583% of your Core component mark. Questions for the final exam will be drawn from lecture and tutorial material for Ethics topics. More detailed information regarding the format of the exam will be posted to Moodle prior to Week 6.

The 2-hour History & Systems Exam will be held during the T1 Exam Period (timetabled and run by UNSW Exams). This exam is worth 14.583% of your Core component mark. Questions for the final exam will be drawn from lecture and tutorial material for History & Systems topics. Information regarding the format of the final exam will be posted to Moodle prior to the start of the T1 Examination period.

Assessment 4: Each elective stream has its own assessment structure. The assessments typically include, individual or group seminar presentations, essay and/or final exam. Details of assessments and due dates will be provided by each elective stream coordinator.

Weighting of PSYC4093 Core assessment components: *PSYC4093 Core component*	*Contribution to PSYC4093 Core Mark*	*Contribution to Overall Honours mark*
Ethics Essay	14.583%	3.281%
History & Systems Essay	14.583%	3.281%
Core Examinations	29.167%	6.562%
Elective stream	41.667%	9.375%
PSYC4093 Core Total	100%	
PSYC4093 Core component of final Honours mark		22.5%

UNSW grading system: https://student.unsw.edu.au/grades

UNSW assessment policy: https://student.unsw.edu.au/assessment

5.2 Assessment criteria and standards

Further details and marking criteria for each assessment will be provided to students closer to the assessment release date (see 4.1: UNSW Assessment Design Procedure).

5.3 Submission of assessment tasks

Written assessments: In accordance with UNSW Assessment Policy must be submitted online via Turnitin. No paper or emailed copies will be accepted.

Late penalties: deduction of marks for late submissions will be in accordance with School policy (see: School of Psychology Student Guide).

Special Consideration: Students who are unable to complete an assessment task by the assigned due date can apply for special consideration. Students should also note that UNSW has a Fit to Sit/Submit rule for all assessments. If a student wishes to submit an application for special consideration for an exam or assessment, the application must be submitted prior to the start of the exam or before an assessment is submitted. If a student sits the exam/submits an assignment, they are declaring themselves well enough to do so and are unable to subsequently apply for special consideration. If a student becomes ill on the day of the exam, they must provide evidence dated within 24 hours of the exam, with their application.

Special consideration applications must be submitted to the online portal along with Third Party supporting documentation. Students who have experienced significant illness or misadventure during the assessment period may be eligible. Only circumstances deemed to be outside of the student's control are eligible for special consideration. Except in unusual circumstances, the duration of circumstances impacting academic work must be more than 3 consecutive days, or a total of 5 days within the teaching period. If the special consideration application is approved, students may be given an extended due date, or an alternative assessment/supplementary examination may be set. For more information see https://student.unsw.edu.au/special-consideration.

Alternative assessments: will be subject to approval and implemented in accordance with UNSW Assessment Implementation Procedure.

Supplementary examinations: will be made available for students with approved special consideration application and implemented in accordance with UNSW Assessment Policy.

5.4. Feedback on assessment

Feedback on all pieces of assessment in this course will be provided in accordance with UNSW Assessment Policy.

Assessment	When	Who	Where	How
Ethics essay	~ 10 days after submission	Markers	Online	Turnitin
History & Systems Essay	~ 10 days after submission	Markers	Online	Turnitin
Ethics Exam	N/A	N/A	N/A	N/A
History and Systems Exam	N/A	N/A	N/A	N/A
Elective stream	~ 10 days after submission	Lecturer	Online	Turnitin

6. Academic integrity, referencing and plagiarism

The APA (6th edition) referencing style is to be adopted in this course. Students should consult the publication manual itself (rather than third party interpretations of it) in order to properly adhere to APA style conventions. Students do not need to purchase a copy of the manual, it is available in the library or online. This resource is used by assessment markers and should be the only resource used by students to ensure they adopt this style appropriately:

APA 6th edition.

Referencing is a way of acknowledging the sources of information that you use to research your assignments. You need to provide a reference whenever you draw on someone else's words, ideas or research. Not referencing other people's work can constitute plagiarism.

Further information about referencing styles can be located at https://student.unsw.edu.au/referencing

Academic integrity is fundamental to success at university. Academic integrity can be defined as a commitment to six fundamental values in academic pursuits**:** honesty, trust, fairness, respect, responsibility and courage.[1] At UNSW, this means that your work must be your own, and others' ideas should be appropriately acknowledged. If you don't follow these rules, plagiarism may be detected in your work.

Further information about academic integrity and **plagiarism** can be located at:

- The *Current Students* site https://student.unsw.edu.au/plagiarism**,** and

- The *ELISE* training site http://subjectguides.library.unsw.edu.au/elise

The *Conduct and Integrity Unit* provides further resources to assist you to understand your conduct obligations as a student: https://student.unsw.edu.au/conduct.

7. Readings and resources

Textbook	Nil
Course information	Available on Moodle
Required readings	• APS Code of Ethics: https://www.psychology.org.au/getmedia/67370669-e701-4b1d-9ef9-c5b8e0011da8/Code-of-Ethics-APS.pdf • School of Psychology Student Guide.
Recommended internet sites	UNSW Library UNSW Learning Centre ELISE Turnitin Student Code of Conduct Policy concerning academic honesty Email policy UNSW Anti-racism policy statement UNSW Equity and Diversity policy statement UNSW Equal opportunity in education policy statement

8. Administrative matters

The School of Psychology Student Guide contains School policies and procedures relevant for all students enrolled in undergraduate or Masters psychology courses, such as:

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[1] International Center for Academic Integrity, 'The Fundamental Values of Academic Integrity', T. Fishman (ed), Clemson University, 2013.

- Attendance requirements
- Assignment submissions and returns
- Assessments
- Special consideration
- Student code of conduct
- Student complaints and grievances
- Disability support services
- Health and safety

9. Additional support for students

- The Current Students Gateway: https://student.unsw.edu.au/
- Academic Skills and Support: https://student.unsw.edu.au/academic-skills
- Student Wellbeing, Health and Safety: https://student.unsw.edu.au/wellbeing
- Disability Support Services: https://student.unsw.edu.au/disability-services
- UNSW IT Service Centre: https://www.it.unsw.edu.au/students/index.htm