



# Course Outline

PSYC1021

Introduction to Psychological Applications

School of Psychology

Faculty of Science

T1, 2020

Last updated

11/03/20

## 1. Staff

Position	Name	Email	Consultation times and locations	Contact Details
Course Co-convenor, Tutor & Lecturer	Dr Sue Morris (SM)	<a href="mailto:s.morris@unsw.edu.au">s.morris@unsw.edu.au</a>	Tuesday 10am (by appointment only)	Phone: 9385-3527 Office: Mathews 911
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Lecturer	Dr Annette Olschewski (AO)	<a href="mailto:a.olschewski@unsw.edu.au">a.olschewski@unsw.edu.au</a>	Email for availabilities	Phone: 9385-3527 Office: Mathews 911
Lecturer	Eva Chan	<a href="mailto:e.chan@unsw.edu.au">e.chan@unsw.edu.au</a>	Email for availabilities	Phone: 9385 4773 Office: Careers and Employment
Lecturer	Dr Richard Kemp (RK)	<a href="mailto:richard.kemp@unsw.edu.au">richard.kemp@unsw.edu.au</a>	Email for availabilities	Phone: 9385 1401 Office: Mathews 1005
Lecturer	David Cooper (DC)	<a href="mailto:d.cooper@student.unsw.edu.au">d.cooper@student.unsw.edu.au</a>	Email for availabilities	
Lecturer	Leigh Mellish (LM)	<a href="mailto:leigh.mellish@unsw.edu.au">leigh.mellish@unsw.edu.au</a>	Email for availabilities	

## 2. Course information

<b>Units of credit:</b>	6
<b>Pre-requisite(s):</b>	PSYC1021 is restricted to students currently enrolled in programs 3632 (Bachelor of Psychology (Hons)), and 4721 (Bachelor of Psychology (Hons)/Law).
<b>Teaching times and locations:</b>	<a href="#">PSYC1021 Timetable</a>

### 2.1 Course summary

This course offers an introduction to psychology as a scientific discipline and as a profession, with special emphasis on initiating the academic and professional development of students in the Bachelor of Psychology programme. The content of this course is structured around the graduate attributes associated with the scientist-practitioner model, the basis for the training of psychologists in Australia and internationally. You will be introduced to diverse areas of professional psychology practice, and a major focus of the course will be research training within a group setting. This course also provides a first step in your development of **psychological literacy**, that is, the capacity to intentionally utilise your psychological knowledge, skills and attitudes to achieve personal, professional, and societal goals.

## 2.2 Course aims

This course offers an introduction to psychology as a scientific discipline and as a profession, with special emphasis on initiating the academic and professional development of students in the Bachelor of Psychology programme. This course also provides a first step in your development of psychological literacy, that is, the capacity to intentionally utilise your psychological knowledge, skills and attitudes to achieve personal, professional and societal goals, with the aspirational goal of becoming a psychologically literate global citizen.

## 2.3 Course learning outcomes (CLO)

At the successful completion of this course you (the student) should be able to:

CLO	Specifics [and assessments]	Level (1=intro; 2=moderate; 3=minimum program standard (pass))
<b>1 Knowledge</b>	Articulate the key features of undertaking research in psychology [All]	1
	Demonstrate knowledge of professional psychology pathways and of career development [Final Exam]	1
	Demonstrate knowledge of key issues in forensic, clinical and business professional psychology contexts [Final Exam]	1
	Demonstrate knowledge of literature in a chosen topic [Group assignment]	1
<b>2 Research Methodology</b>	Apply the key features of undertaking research in psychology: that is, be able to design, conduct, and communicate scientifically meaningful research [Group assignment; Practical Submissions, Final Exam]	1
<b>3 Critical thinking skills</b>	Individually and collaboratively apply skills of analytical, critical and creative thinking in research [Group assignment; Final exam]	1
	Individually and collaboratively apply skills of analytical & critical thinking in human behaviour (eg cognitive fallacies)[Stanovich quizzes; Final exam]	1
<b>4 Values &amp; Ethics</b>	Demonstrate knowledge of ethical issues regarding psychological research [Group assignment]	1
<b>5 Communication, interpersonal &amp; teamwork</b>	Demonstrate the capacity for effective oral and written communication [Group assignment, Practical Submissions]	1
	Demonstrate the capacity for effective teamwork [Group assignment]	1
<b>6 Application</b>	Apply the key features of undertaking research in psychology [Practical submissions; Group assignment; Final Exam]	1
	Apply career literacy skills eg writing an effective curriculum vitae [Practical Submissions]	1

## 2.4 Relationship between course & program learning outcomes, activities and assessments

CLO Intro Level	Program Learning Outcomes						
	1. Knowledge	2. Research methodology	3. Critical thinking skills	4. Values & Ethics	5. Communication etc	6. Application	Assessment
1	Lectures, practicals, quizzes, online modules						Group assignment, Practical submissions, Stanovich quizzes, Final exam
2		Lectures, practicals, quizzes, online modules					Group assignment, Practical submissions, Final exam
3			Lectures, practicals, quizzes, online modules				Group assignment, Stanovich quizzes, Final exam
4				Lectures, Practical			Group assignment
5					Lectures, practicals		Group assignment, Practical submissions, Final exam
6						Lectures, practicals, online modules	Group assignment, Practical submissions, Stanovich quizzes, Final exam

Knowledge - Aligns with UNSW Graduate Capability of Scholarship

Research Methodology – Aligns with UNSW Graduate Capability of Scholarship

Critical thinking skills - Aligns with UNSW Graduate Capability of Scholarship

Values and Ethics - Aligns with UNSW Graduate Capability of Professionalism

Communication, Interpersonal & Teamwork Skills - Aligns with UNSW Graduate Capabilities of Professionalism, Leadership, Global Citizenship

Application - Aligns with UNSW Graduate Capabilities of Self-management, Professionalism, and Scholarship

## 3. Strategies and approaches to learning

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### 3.1 Learning and teaching activities

This course involves 2 hours of lectures per week, as well as a 2-hour practical class most weeks. You are also required to participate in a 1-hour compulsory collaboration component with your group members.

**Practical Participation:** Practicals are an essential and compulsory part of this course, and will involve interactive activities that build on the preparatory material, and assist in the development of learning outcomes. To benefit from and to contribute to practicals, preparation and completion of all preparatory work is required. Material relevant to the assignments will be presented and discussed in practicals. Your attention is also drawn to the following:

**Your practical session time:** You must attend the practical session to which you have been allocated. It will not be possible to switch or change practical classes once allocations are finalised.

**Practical session attendance.** This course requires **100% practical attendance**. Attendance will be recorded at the beginning of every practical. Latecomers may be asked to leave, and all absences will be recorded. Attendance at face-to-face practicals and timely completion of online tutorials is essential in accordance with UNSW Assessment Implementation Procedure.

**Missing practical:** Inadequate attendance (less than 100% of all practicals) may result in failure to pass the course (whether or not you have medical certificates or other documentation). If you are unable to attend practicals because of sickness or other circumstances outside your control, please **contact Dr Morris as soon as possible**.

For every 6-credit-unit course, you are expected to spend an average of **12 hrs per week on that course**—this includes class-time, pre- and post-practical preparation requirements, outside class-time group work, data-gathering exercises, and the normal study time necessary to adequately complete assignments and examination study. **Under no circumstances will employment be accepted as an excuse not to meet expectations for class participation, group work, or assessments.**

Remember, the terms are quite short (final examinations will be upon you before you know it), so it is your responsibility to ensure that you do not fall behind with the ongoing assessment demands of the course.

### 3.2 Expectations of students

You are **required to attend all lectures and practicals**, and to meet all participation and assessment specifications. If possible, lectures will be digitally recorded and made accessible via Moodle. Please note that occasionally there is group work and tests in lecture times. Note that you are expected to attend **all** of the compulsory 2-hour weekly practical classes. Practical classes will involve interactive activities that will extend lectures and assist in the attainment of assessable learning outcomes.

There will also be a **1-hour compulsory collaboration component** each week. At this time, you are expected to meet with your group members to work on your group assignment. While on some occasions you may choose to meet at a time other than that scheduled, or collaborate online, it will be expected that you utilise that scheduled time to complete your group assignment.

It is expected that students are aware of UNSW Assessment policy and understand how to apply for special consideration if they are unable to complete an assignment/exam due to illness and/or misadventure.

It is expected that students have read through the School of Psychology Student Guide.

Moodle contains lecture and practical materials, assessment materials, and any updated information. You are expected to check Moodle regularly. You are also expected to regularly check your UNSW email.

## 4. Course schedule and structure

Each week this course typically consists of **2 hours of lectures, 2 hours of practicals, 1 hour of online module/s, 1 hour of face to face group collaboration, and 6 hours of non-class** (self-determined) contact hours to complete assessments, readings and exam preparation.

<b>Week</b>	<b>Lecture Topic</b> <i>Lecture 1: Tues 2-3pm (CLB3)</i> <i>Lecture 2: Wed 9-10am (MATC)</i>	<b>Practical Topic</b> <i>Tues 11-1 MAT102</i> <i>Wed 12-2 MAT101</i>	<b>Self-determined/Assessment tasks (PS = Practical submissions, all due before prac <u>unless otherwise specified</u>)</b>
<b>Week 1</b> 17/02/20	Introduction (SM); Stanovich (SM)	No practical	Stanovich quizzes;
<b>Week 2</b> 24/02/20	Stanovich (SM); Introduction to Research (SM)	Intro to Group work; Intro to Research	Stanovich quizzes; Group work part A
<b>Week 3</b> 2/03/20	Critical and Creative Thinking (AO)	Critical and Creative Thinking; group work	<b>PS Queue observation due;</b> <b>Stanovich quizzes due 8/3, 11pm;</b> Group work Part A
<b>Week 4</b> 9/03/20	Critical and Creative Thinking (AO)	Critical and Creative Thinking; group work	<b>PS Positive psychology 1 due;</b> <b>Group work Part A due before prac;</b> <b>Reflection 1 due 15/3, 11pm</b>
<b>Week 5</b> 16/03/20	Careers (EC)	Critical and Creative Thinking; group work	<b>PS Positive psychology 2 due</b> <b>PS journal article submission due</b> <b>Career Assignment due 17/3, 2pm;</b>
<b>Week 6</b> 23/03/20	Psychology and Business (LM); Communication (SM)	Critical and Creative Thinking; group work	<b>PS Positive psychology 3 due;</b> Group collaboration
<b>Week 7</b> 30/03/20	Sign off on design & Data collection (SM)	Last date to sign off on design	<b>Reflection 2 due 5/4, 11pm;</b> Group collaboration
<b>Week 8</b> 6/04/20	Forensic Psychology (RK)	Careers Practical	<b>PS Job Ad due</b>
<b>Week 9</b> 14/04/20 (NB Easter Monday)	Clinical Psychology (DC)	Data Interpretation	<b>Experimental Methodology Task due 12/4, 11pm</b> Group collaboration; Data analysis
<b>Week 10</b> 20/04/20	Adaptive Cognition (SM,ES)	Oral presentations	<b>Group Part B: Oral Presentation;</b> <b>PS Reflection 3 due Sunday 26/4, 11pm;</b> <b>PS MCQ due Sunday 26/4, 11pm</b>
<b>Study period</b> 28/4/20			<b>PS Reflection 4 (Final) due Wednesday 29/4, 11pm</b> Exam preparation
<b>Exam period</b> 2/05/20			Exam preparation

## 5. Assessment

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### 5.1 Assessment tasks

All assessments in this course have been designed and implemented in accordance with UNSW Assessment Policy.

There are THREE categories of assessment in this course, as outlined below. It is important to note that many of the assessment tasks involve the development of a skill. For that reason, students are being asked to complete some tasks more than once, with the first attempt having only a small weighting or used as a baseline against which the later and/or final version(s) will be compared.

Assessment task	Length	Weight	Mark	Due date
<b>Assessment 1:</b> Research and communication (Group assignment)	Varied	30%	TBC	Part A: Prior to Week 4 Practical Class Part B: During Week 10 Practical Class
<b>Assessment 2:</b> Thinking like a Psychologist (Practical Submissions)	Varied	20%	Varied	Weekly
<b>Assessment 3:</b> Examinations	Varied	50%	TBC	Stanovich Quizzes due end Week 3 Final exam in exam period

#### **Assessment 1- Research and Communication: Group Assignment (30%)**

##### **Part A (5%):**

This part of the Group Assignment will involve analysis of a research article, whereby a series of questions will need to be answered (e.g., identifying the independent and dependent variables). This part of the Group Assignment will provide you with the opportunity to develop research analysis skills that are essential to Part B. Your group will be required to submit one written response (for which you will all receive the same mark) before your Week 4 Practical. The absolute fail date for Part A is the beginning of the Week 5 Practical Class, after which students will receive a mark of 0.

##### **Part B (25%):**

The oral presentation in Week 9 will be based on a field study that will be designed, conducted and presented by your small group. You will test a specific hypothesis by collecting data from at least 30 participants, and your group will present the results of your study to the class (for which it is expected that all group members will receive the same mark). Reporting on research in any area of science is an essential skill that reflects your ability to synthesise empirical (research-based) material requiring a considerable level of both theoretical and conceptual understanding, and to report your conclusions clearly and concisely. Overall, the group assignment will (a) familiarise you with the process of undertaking research in psychology, (b) familiarise you with a particular reporting style and help you acquire the basics of effective and efficient scientific communication, (c) emphasise the development of your scientific communication and information literacy skills, as well as promoting critical thinking, and (d) provide you with a supported collaborative learning experience. Detailed instructions and background information for the group field study will be distributed in your Week 1 practical, and in online modules. Students will also peer-review the oral presentations. The absolute fail date for Part B is the end of the Week 10 Practical Class, after which students will receive a mark of 0.

Please note that you are expected to meet **weekly** with your group to work on your group assignments in order to meet the required deadlines. The time on your schedule designated as “Other” is to enable your group to have at least one hour in common to meet, however you may meet for an hour at any time that all group members are available.

### **Assessment 2 - Practical Submissions: Thinking Like a Psychologist (20%)**

This will be judged on the basis of your submission of homework tasks (worth a total of 12%), including data gathering exercises, Positive Psychology tasks, and Moodle activities, all of which will be explained in more detail during lectures and practicals.

For example, there will be a Career Assignment Practical Submission, due in Week 5. You will have to prepare a resume and a 150-word expression of interest to apply for the job. This is designed as a trigger to help you think about what skills you would need to acquire to work in that area of psychology. You will also need to locate a relevant Job Advertisement. The career-oriented activities and online lectures will provide the basis for this task, by familiarising you with the skills involved in developing, identifying, documenting, and reflecting upon career-relevant achievements in relation to graduate and professional attributes. You will be asked to reflect on what you have learnt in one of the Reflection Practical Submissions.

There will also be four written Reflection Practical Submissions (worth 8%), which are designed to help you reflect upon and self-assess what you have learned in the lectures, practicals and assessment tasks. Specific instructions will be given for each Reflection assignment, with greater assessment weighting being given to the Final Reflection (see Practical Guide for timing details). Where activities require documents to be submitted, only PDFs, Word documents, or JPEGs will be accepted.

Any individual Practical Submission received after the specified submission time but within 48 hours of the specified time will receive 50% of its assigned mark, and 0% thereafter. Any assessments not submitted within 48 hours of the due date will not be accepted, and will receive 0 marks.

### **Assessment 3 - Formal examinations (50%)**

#### ***Online Stanovich quizzes (6%):***

Multiple-choice online quizzes will cover chapters in the assigned textbook (Stanovich: How to think straight about psychology), and may also give you practice in reflecting on what you have learnt. You will have a maximum of 2 tries at each test, and your highest mark will be recorded.

When: All quizzes must be completed by the end of Week 3.

#### ***Final exam (44%):***

This will cover lecture and practical material and assigned readings. The 2-hour exam will be held during the Final Examination Period. The final exam may consist of the following parts:

- Multiple-choice questions. Some answers require basic definitions, whereas others require analysis of a situation. There will also be some multiple-choice questions on the forensic, clinical and organisational/business lectures. A journal article will also be provided, which you will need to critique by answering related multiple-choice questions.

A more detailed guide to content will be provided in one of the final lectures;

-“design a study”. Class examples usually demonstrate one of two approaches: a “true experiment” with random assignment of subjects to conditions, with all the ethical and resource implications, OR a more realistic (quasi) experiment that compares behaviour in pre-existing groups/conditions, which although more feasible to actually conduct, then has limitations in terms of inferences (i.e., usually some alternative explanations to possible patterns of results). You can practice this exercise by choosing a current ‘human behaviour’ issue in the media, and trying to work out how you could conduct a study to inform the issue.

**UNSW grading system:** <https://student.unsw.edu.au/grades>

**UNSW assessment policy:** <https://student.unsw.edu.au/assessment>

## **5.2 Assessment criteria and standards**

Further details and marking criteria for each assessment will be provided to students closer to the assessment release date (see 4.1: UNSW Assessment Design Procedure).

## 5.3 Submission of assessment tasks

In accordance with UNSW Assessment Policy the written pieces of assessment must be submitted online via Turnitin. No paper or emailed copies of written pieces will be accepted.

**Late penalties:** deduction of marks for late submissions will be in accordance with School policy (see: [Psychology Student Guide](#)), unless otherwise stated in this outline.

**Special Consideration:** Students who are unable to complete an assessment task by the assigned due date can apply for special consideration. Students should also note that UNSW has a Fit to Sit/Submit rule for all assessments. If a student wishes to submit an application for special consideration for an exam or assessment, the application must be submitted prior to the start of the exam or before an assessment is submitted. If a student sits the exam/submits an assignment, they are declaring themselves well enough to do so and are unable to subsequently apply for special consideration. If a student becomes ill on the day of the exam, they must provide evidence dated within 24 hours of the exam, with their application.

Special consideration applications must be submitted to the online portal along with Third Party supporting documentation. Students who have experienced significant illness or misadventure during the assessment period may be eligible. Only circumstances deemed to be outside of the student's control are eligible for special consideration. Except in unusual circumstances, the duration of circumstances impacting academic work must be more than 3 consecutive days, or a total of 5 days within the teaching period. If the special consideration application is approved, students may be given an extended due date, or an alternative assessment/supplementary examination may be set. For more information see <https://student.unsw.edu.au/special-consideration>.

**Alternative assessments:** will be subject to approval and implemented in accordance with UNSW Assessment Implementation Procedure.

**Supplementary examinations:** will be made available for students with approved special consideration application and implemented in accordance with UNSW Assessment Policy.

## 5.4. Feedback on assessment

Feedback on all pieces of assessment in this course will be provided in accordance with UNSW Assessment Policy.

Assessment	When	Who	Where	How
<b>Assessment 1:</b> Research and communication (Group assignment)	Part A: by Week 6	SM/ES	Moodle	Rubric
	Part B: by Week 10	SM/ES	Moodle	Summative feedback
<b>Assessment 2:</b> Thinking like a Psychologist (Practical Submissions)	Varied	SM/ES	Moodle, in class	Formative and summative feedback
<b>Assessment 3:</b> Examinations	Stanovich: final by Week 3	Moodle	Moodle	Quiz feedback on completion
	Final Exam	SM/ES	N/A	N/A

## 6. Academic integrity, referencing and plagiarism

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The APA (7<sup>th</sup> edition) referencing style is to be adopted in this course. Students should consult the publication manual itself (rather than third party interpretations of it) in order to properly adhere to APA style conventions. Students do not need to purchase a copy of the manual, it is available in the library or online. This resource is used by assessment markers and should be the only resource used by students to ensure they adopt this style appropriately: [APA 7th edition](#).

**Referencing** is a way of acknowledging the sources of information that you use to research your assignments. You need to provide a reference whenever you draw on someone else's words, ideas or research. Not referencing other people's work can constitute plagiarism.

Further information about referencing styles can be located at <https://student.unsw.edu.au/referencing>

**Academic integrity** is fundamental to success at university. Academic integrity can be defined as a commitment to six fundamental values in academic pursuits: honesty, trust, fairness, respect, responsibility and courage.<sup>1</sup> At UNSW, this means that your work must be your own, and others' ideas should be appropriately acknowledged. If you don't follow these rules, plagiarism may be detected in your work.

Further information about academic integrity and **plagiarism** can be located at:

- The *Current Students* site <https://student.unsw.edu.au/plagiarism>, and
- The *ELISE* training site <http://subjectguides.library.unsw.edu.au/elise>

The *Conduct and Integrity Unit* provides further resources to assist you to understand your conduct obligations as a student: <https://student.unsw.edu.au/conduct>.

## 7. Readings and resources

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<b>Textbook</b>	Stanovich, K. (2010). How to think straight about psychology. 10th Edition. Pearson Education Inc.  Recommended Text: Morris, Cranney et al (2018). The Rubber Brain. Australian Academic Press.
<b>Course information</b>	Available on Moodle
<b>Required readings</b>	<a href="#">School of Psychology Student Guide</a>
<b>Recommended internet sites</b>	<a href="#">UNSW Library</a> <a href="#">UNSW Learning centre</a> <a href="#">ELISE</a> <a href="#">Turnitin</a> <a href="#">Student Code of Conduct</a> <a href="#">Policy concerning academic honesty</a> <a href="#">Email policy</a> <a href="#">UNSW Anti-racism policy</a> <a href="#">UNSW Equity and Diversity policy statement</a>

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<sup>1</sup> International Center for Academic Integrity, 'The Fundamental Values of Academic Integrity', T. Fishman (ed), Clemson University, 2013.

## 8. Administrative matters

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The [School of Psychology Student Guide](#) contains School policies and procedures relevant for all students enrolled in undergraduate or Masters psychology courses, such as:

- Attendance requirements
- Assignment submissions and returns
- Assessments
- Special consideration
- Student code of conduct
- Student complaints and grievances
- Disability Support Services
- Health and safety

It is expected that students familiarise themselves with the information contained in this guide.

## 9. Additional support for students

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- The Current Students Gateway: <https://student.unsw.edu.au/>
- Academic Skills and Support: <https://student.unsw.edu.au/academic-skills>
- Student Wellbeing, Health and Safety: <https://student.unsw.edu.au/wellbeing>
- Equitable Learning Services: <https://student.unsw.edu.au/els>
- UNSW IT Service Centre: <https://www.myit.unsw.edu.au/>