



School of Psychology

Master of Psychology and Combined PhD/Master of Psychology

Confidential Referee Report

How to complete and submit this form

1. Applicant completes Section 1, saves a copy of the form and sends it to their referee
2. Referee completes Sections 2 through 5, saves the completed form and sends it directly* to the School of Psychology via references@psy.unsw.edu.au.

* Forms received from anyone other than the referee named in Section 2 will be ignored.

As the application deadline is 31 October, the School cannot guarantee that forms received after 7 November will be considered.

1. Applicant Details

Applicant Name: _____

Program/s applied for (tick all as appropriate):

- | | |
|---|--|
| <input type="checkbox"/> 8256 Master of Psychology (Clinical) | <input type="checkbox"/> 1404 Combined PhD/Master of Psychology (Clinical) |
| <input type="checkbox"/> 8257 Master of Psychology (Forensic) | <input type="checkbox"/> 1405 Combined PhD/Master of Psychology (Forensic) |

2. Referee Details

You have been nominated as a referee for a postgraduate psychology applicant.

This referee report is a critical component of an application and pertains specifically to an applicant's suitability for the *Master of Psychology* program, which includes coursework and clinical components.

Only the School's Administrative Officer (Postgraduate Support) and relevant program Selection Committee/s will view your completed report.

Name: _____

Position: _____

Work phone: _____

Email address: _____

Relationship to applicant: _____

For how long have you known the applicant? _____

If you are/were the applicant's Honours/Fourth Year supervisor, please describe the extent to which – if any – group work is/was involved in the preparation of the applicant's thesis/research project.

3. Rating categories

Please rate the applicant on the categories listed below by marking the appropriate box.

You are encouraged to compare the applicant with those of a similar age or experience, similar psychology cohort, or – for Honours supervisors – students supervised previously.

	Excellent (top 10%)	Very Good (top 11-25%)	Good (26-50%)	Below Average (> 50%)	Cannot Comment
Academic ability					
Verbal skills					
Writing skills					
Conscientiousness					
Interpersonal skills					
Maturity					
Response to supervision					
Ability to manage stress					
Ability to work independently					
Ability to work as part of a team					

If English is not the applicant's first language, please rate their ability to:

	Excellent (top 10%)	Very Good (top 11-25%)	Good (26-50%)	Below Average (> 50%)	Cannot Comment / Not Applicable
Speak in English					
Write in English					
Understand English					

How would you rate the applicant's **academic suitability** for the program/s applied?

- Excellent (top 10%)
- Very Good (top 11-25%)
- Good (26-50%)
- Below Average (> 50%)
- Not at all suitable
- Unable to comment

How would you rate the applicant's **personal suitability** for the program/s applied?

- Excellent (top 10%)
- Very Good (top 11-25%)
- Good (26-50%)
- Below Average (> 50%)
- Not at all suitable
- Unable to comment

What is the **overall level of support** you would give to this applicant's application?

- Unconditional
- Very strong
- Strong
- Limited
- No support

4. Strengths and Weaknesses

We are interested in your comments about the applicant's strengths and weaknesses. Please comment with respect to academic ability, communication/interpersonal skills, maturity, ethical behaviour and personal suitability for their preferred program/s.

Strengths

Weaknesses

5. Suitability for client-based work (Clinical and Forensic applicants)

Please provide comment regarding the applicant's particular strengths in, or areas in which they may be challenged by, client-based work.
